First Grade Mrs. Taylor, Miss. Cline, & Mrs. Gade

Daily Schedule 8:25 Number Corner & Morning Work

9:05 PE (Tuesday, Thursday, Friday)/ Art

9:45 Handwriting and Writing Workshop

10:55 Reading Workshop

11:45 Centers & Phonics

1:15 Math (Library one day week)

2:00 Science/Social Studies/ST Math

2:50 Dismissal





Drop off/Pick up

CCHOOL

- Campus is open to students before school beginning at 8:10 T-Th and 9:10 on Mondays. Students dropped off need to be on the playground.
- The library is open in the morning at 7:30 for students that need to be dropped off early.
- Please make a plan with your child about where to meet you after school.

Snacks

Recess is very short! Students need a quick on-the-go snack such as

- string Cheese
- Granola Bar
- Cheese and crackers
- Bananas, grapes etc. (other easy to eat fruit)
- · Beef Jerky

students will be allowed to bring apples, bananas, or carrots to school to have in class if they are hungry.

***New this year - breakfast bags before school in the library 7:30 - 8:00

Birthdays

Per our district Wellness Policy, we ask that you do not bring cupcakes or other treats for students' birthdays.

Instead, we have a birthday book program!





Homework Daily Reading Folder (Please Return DAILY!) -fill out reading log nightly! Optional Homework -Do together as a family to support learning in the classroom-monthly calendar -No need to turn in! BACK CCHOOL

Literacy Bags

- · Your child will receive this about once per month.
- Designed to be done together encouraging reading together and playing together.
- School/Home Connection practicing skills we are learning in class.



Positive Learning Community

- Skill of the day with caught ya's, positive notes home, positive phone calls/texts/Parentsquare.
- Brag Tags
- Personal goals
- Friendship and teamwork!

SCHOOL

First grade golkls

- · Develop love of learning new things
- Build on wonders
- Learn how to persevere
- · Be a positive member of a team and community
- Build Independence
 - O I CAN:
 - Regulate my body
- Pack and carry my own backpack

 Tie My Shoes
- CHOO! Clean up my things and take care of my things

DUMACULUM

- Reading and Writing Workshop € Phonics
- Bridges Math
- Foss Science
 - o Air and Weather
 - Plants and Animal Adaptations
 - Sound and Light
- Social Studies through GLAD
- COMMunities, maps, and citizenship

 Traditions and cultures
- SCHOT American Symbols

 Now and Long Ago

How to read with your child before it eadings

CCHOOL

- · Picture walk the story with your child.
- Make predictions about what could be happening in the story.
- use the pictures to help your child make a connection to the story.

What to do when your child asks for help

- · Ask them to "Try something".
- · Praise your child for any attempts he/she makes
- If they need a prompt you can say "What would make sense?" or "Do you see a part you know?"
- Last, you could reread the sentence part your child has read and make predictions about what would fit.

What to do when your child asks for help (cont.)

- · Please do not tell your child to sound out the word.
- Do not tell them the word, unless they have tried multiple attempts. We need to teach them that it is their job to try something when they are at a point of difficulty when reading a book.

Volunteering

How do I sign up to volunteer?

- Volunteer survey (email)
- Trained by Me
- · Paperwork turned into office

More in class volunteer opportunities to come!





Technology

Before your student can use any technology in class we will need a signed technology pledge.

• ST Math (Spatial-Temporal Math): This is an adopted program that all grades use to supplement their math program at Baywood. It focuses on teaching and practicing math skills without using words. The kiddos love it! They can do it at home too!

■ Seesaw

Storyline Online

Rodable

Parentsquare Please join:

Teeth Cleaning at Baywood

- Any student can participate regardless of insurance
- students can receive X-Rays, teeth cleaning, fluoride application, and sealants all at school!
 - Fill out a green form to participate



